

Personal details

Title	Mr	Previous name(s)	<i>Not provided</i>
First and middle name(s)	Samik	Preferred first name	<i>Not provided</i>
Last name	Goyal	Date of birth	████████
		Gender	Man

Nationality details

What is your country of birth?	India	Passport number	████████
Date of first entry to UK	01/10/2026	Valid from	████████
What is your nationality?	Indian	Expires	████████
Dual nationality	<i>Not provided</i>	Place of issue	████
Do you have settled or pre-settled status in the UK?	No	Have you previously studied on a student or Tier 4 visa in the UK?	No
Will you need a student visa to study in the UK?	Yes	What is your current UK visa or immigration status?	No visa, not in UK
Do you currently have a passport?	Yes	Start date	<i>Not provided</i>
		End date	<i>Not provided</i>

Where you live

Address 1 (Current address)

Dates you lived here: ██████████

██████████

██

██████

██████

Country: **India**

Reason: **This is my permanent home**

Address 2

Dates you lived here [redacted]
[redacted]
[redacted]
[redacted]
[redacted]

Country **India**
Reason **This is my permanent home**

Home address [redacted]
[redacted]
[redacted]
[redacted]
[redacted]
India

Area of permanent residence India
Residential category Other

Contact details

Postal address [redacted]
[redacted]
[redacted]
[redacted]
[redacted]
India

Mobile telephone number [redacted]
Other telephone number [redacted]
Email address [redacted]

Nominee access

No, I do not want someone else to act, or speak on my behalf about my application.

Supporting information

Have you ever lived or worked in the EU (excluding the UK), European Economic Area (EEA) or Switzerland?	No	Do you have a parent, step parent, spouse or civil partner who is an EU (excluding the UK), EEA or Swiss national?	No
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Finance and funding

What will be your main source of funding for your studies? International agency

More about you

Every year, over 60,000 students with a physical and/or mental health condition, long-term illness, or learning difference apply through UCAS to study at a university or college in the UK, and access a range of support available to help with their studies, day-to-day activities, travel, or lifestyle. Would you consider yourself as living with any of the following:	None of these apply to me	Do you have any unpaid caring responsibilities (not including parenting)?	Not provided
		Are you a parent or do you have parenting responsibilities for a child aged 17 or under?	Not provided
		Do you have official refugee status or limited leave to remain, or are you seeking asylum?	Not provided
Further details about your disability	Not provided	Do you have a parent or carer who currently serves in the UK Armed Forces, or who has done so in the past?	Not provided
Would you consider yourself estranged from both your parents (i.e. you are not in contact with and supported by either of your parents)?	Not provided	Have you ever served in the UK Armed Forces?	Not provided
		Are you currently receiving free school meals, or were you in receipt of free school meals between the ages of 11 to 18?	Not provided

Education

DAV Public School; Bhupindra Road; Patiala; India

Dates	April 2024 - March 2026	Attendance Type	Full time
		Study Mode	In person

St. Peter's Academy; Ajit Nagar; Patiala; India

Dates	April 2012 - March 2024	Attendance Type	Full time
		Study Mode	In person

Qualifications

USA-Advanced Placement Test (AP) in Computer Science A

Subject	Grade
Computer Science A	Not provided
Certification date	Awarding body
01/07/2026	Not provided
Modules	
Not provided	

USA-Advanced Placement Test (AP) in Physics C: Electricity and Magnetism

Subject		Grade
Physics C Electricity and Magnetism		Not provided
Certification date	Awarding body	
01/07/2026	Not provided	
Modules		
Not provided		

USA-Advanced Placement Test (AP) in Chemistry

Subject	Grade	Certification date
Chemistry	Not provided	01/07/2026
Awarding body		
Not provided		
Modules		
Not provided		

USA-Advanced Placement Test (AP) in Physics C: Mechanics

Subject	Grade
Physics C: Mechanics	Not provided
Certification date	Awarding body
01/07/2026	Not provided
Modules	
Not provided	

India - All India Senior School Certificate (CBSE) in Senior School Certificate Examination

Subject		Grade
Senior School Certificate Examination		Not provided
Certification date	Awarding body	
01/05/2026	Not provided	
Modules		
Date: 01/05/26 Title: Mathematics Value: 95 Date: 01/05/26 Title: Physics Value: 90 Date: 01/05/26 Title: Chemistry Value: 90 Date: 01/05/26 Title: English Core Value: 95 Date: 01/05/26 Title: Hind. Music Vocal Value: 90		

IELTS in IELTS

Subject	Grade	Certification date
IELTS	8 5	01/09/2025

Awarding body

Not provided

Modules

Date: 01/09/25 Title: Listening Grade: 9.0 Date: 01/09/25
Title Reading Grade 9 0 Date 01/09/25 Title Writing
Grade: 8.0 Date: 01/09/25 Title: Speaking Grade: 7.5

USA-Advanced Placement Test (AP) in Calculus BC

Subject	Grade	Certification date
Calculus BC	5	01/07/2025

Awarding body

Not provided

Modules

Not provided

USA-Advanced Placement Test (AP) in Calculus (BC): AB Subscore

Subject	Grade
Calculus (BC): AB Subscore	5

Certification date	Awarding body
01/07/2025	Not provided

Modules

Not provided

USA - SAT in Math

Subject	Grade	Certification date
Math	800	01/12/2024

Awarding body

CollBoar

Modules

Not provided

USA - SAT in Reading and writing

Subject	Grade	Certification date
Reading and writing	800	01/12/2024

Awarding body

CollBoar

Modules

Not provided

India-All India SSE in India-All India SSE

Subject	Grade	Certification date
India All India SSE	PASS	01/05/2024

Awarding body

Not provided

Modules

Date: 01/05/24 Title: English Lng & Lit. Grade: A1 Value: 95
Date 01/05/24 Title Hindi Course B Grade A1 Value 94
Date 01/05/24 Title Mathematics Standard Grade A1
Value: 100 Date: 01/05/24 Title: Science Grade: A1 Value:
94 Date 01/05/24 Title Social Science Grade A1 Value
95 Date: 01/05/24 Title: Information Technology Grade:
A1 Value: 95 Date: 01/05/24 Title: Punjabi Grade: B1
Value 92

Unique Learner Number (ULN)

Not provided

English language skills

Test of English as a Foreign Language (TOEFL) Number	Not provided	International English Language Testing System (IELTS) TRF Number	
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Employment

You have not provided any paid work details.

Personal statement

Your personal statement as submitted in your application

Why do you want to study this course or subject?

I wish to study computer science because of its ability to rapidly spread innovation and integrate with other fields, as demonstrated by the recent AI boom. My introduction to computer science began at home when my dad installed the Linux operating system on my laptop instead of Windows. Using Linux required me to use the terminal (command line interface), which offered an under-the-hood

experience and sparked my curiosity about how these systems work. It made me think about how software actually functions, rather than just how to use it.

Currently, I am interested in the interdisciplinary applications of AI and computer science, particularly in the field of music. I desire to learn the mathematical foundations behind these models.

Ultimately, I aim to advance future computer science research and apply it in practice, taking inspiration from research labs such as DeepMind and OpenAI.

How have your qualifications and studies helped you to prepare for this course or subject?

I won a silver medal at the International Olympiad in Informatics (IOI) in 2024, held in Alexandria, Egypt, in 10th grade, followed by another silver medal in 2025 in Sucre, Bolivia. This helped me develop resolve, as I spent upwards of five hours a day preparing, and taught me to work under pressure. In 2025, India participated in the International Olympiad in Artificial Intelligence (IOAI) for the first time. I was selected for the Indian team, scoring the highest in the team selection test, and went on to win a silver medal in Beijing, China. These competitions have taught me the joy of problem solving.

Since these fields rely heavily on mathematics, I chose to self-study AP Calculus BC during my 11th grade. This helped me learn "how to learn" on my own.

I also worked on several independent passion projects, such as reverse engineering and porting an application I used on Windows to Linux. This gave me a small taste of what it is like to work on a larger-scale project.

I also conducted research and wrote research papers. The first one, written by me in October 2024, was about a new approach for translating legal documents. This involved comparing my system with state-of-the-art tools in a survey with twenty law students. Although the project had limited success, it encouraged me to think more deeply about how research is conducted and motivated me to further develop my skills. This led me to apply for and participate in the Non-Trivial Research Foundations Program, which taught me the basics of research methodology. I was also accepted to the Research Science Institute India 2025 summer program at IISc Bengaluru, which is modelled on the flagship RSI program run by MIT; however, I was unable to attend as I had to arrange visas and travel for IOI-2025 and IOAI-2025. My second paper, written independently in August 2025, explored a new benchmark for LLMs using subtask-based programming questions. This was accepted as a poster presentation at the peer-reviewed 4th Deep Learning for Code Workshop, NeurIPS 2025, USA. Doing literature reviews, research, and presenting my findings helped me develop critical thinking and communication skills.

What else have you done to prepare outside of education, and why are these experiences useful?

I co-founded, along with two friends, a startup that teaches informatics to young children in India. I was in charge of the finances and internal regulations. For this, I raised USD 11,500 from Emergent Ventures, an initiative of the Mercatus Center at George Mason University. Pitching my idea to people helped me develop communication skills.

I participated in several team hackathons, one of which resulted in a win of USD 100. Working in a team taught me how to effectively cooperate with others.

Moreover, I founded an NGO that helped underprivileged children from rural backgrounds, which assisted over 2,500 students from across 30 schools. I did this because most NGOs in my area focused on urban schools, rather than rural ones.

I was part of the National Cadet Corps Air Wing during grades 8 and 9. While not relevant to computer science, this taught me discipline essential for managing challenging schedules.

References

Full title and name of referee	[REDACTED]	Postal address	[REDACTED] [REDACTED] [REDACTED]
Job title or relationship	Math and Class teacher		[REDACTED] India
Organisation	DAV Public School, Patiala	Phone	[REDACTED]
		Email address	[REDACTED]

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Choices

Computer Science G400

University of Bristol B78

Location Main Site

Start date 01 September 2026

Further details *Not provided*

Point of entry 1st year

Deferred entry No

Live at home while studying? No

Criminal convictions declaration *Not provided*

Computer Science G400

UCL (University College London) U80

Location Main Site

Start date 28 September 2026

Further details *Not provided*

Point of entry 1st year

Deferred entry No

Live at home while studying? No

Criminal convictions declaration *Not provided*

Computer Science G400

University of Warwick W20

Location Main Site

Start date 28 September 2026

Further details *Not provided*

Point of entry 1st year

Deferred entry No

Live at home while studying? No

Criminal convictions declaration *Not provided*

Mathematics and Computer Science GG14

Imperial College London I50

Location Main Site

Start date 26 September 2026

Further details *Not provided*

Point of entry 1st year

Deferred entry No

Live at home while studying? No

Criminal convictions declaration *Not provided*

Computer Science G400

University of Cambridge C05

Location T	Deferred entry No
Start date 01 October 2026	Live at home while studying? No
Further details <i>Not provided</i>	Criminal convictions declaration <i>Not provided</i>
Point of entry 1st year	

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